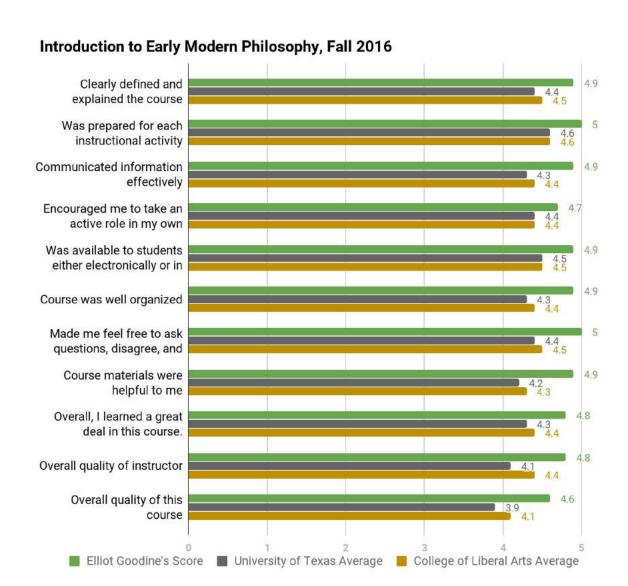
Summary of Teaching Evaluations - Elliot Goodine

As lead instructor:



UNIVERSITY OF TEXAS AT AUSTIN

COURSE-INSTRUCTOR SURVEY

Goodine, Elliot Jonathan PHL301L 42160

EARLY MODERN PHILOSOPHY

Enrollment = 25

Surveys Returned = 16

| | | NUMBER (| CHOOSING EAC | H RESPONSE | | NO. REPLIES THIS ITEM | AVG. |
|---------------------------------|-------------|---------------|--------------|------------|-----------|--------------------------|------|
| | Str Disag | Disagree | Neutral | Agree | Str Agree | | |
| 1 COURSE OBJECTIVES DEFINED-EX | KPLAINED 0 | 0 | 0 | 1 | 15 | 16 | 4.9 |
| 2 INSTRUCTOR PREPARED | 0 | 0 | 0 | 0 | 16 | 16 | 5.0 |
| 3 COMMUNICATED INFORMATION EFF | FECTIVELY 0 | 0 | 1 | 0 | 15 | 16 | 4.9 |
| 4 STUDENTS ENCOURAGED-ACTIVE R | ROLE 0 | 0 | 2 | 1 | 13 | 16 | 4.7 |
| 5 INSTRUCTOR AVAILABILITY | 0 | 0 | 0 | 1 | 15 | 16 | 4.9 |
| 6 COURSE WELL-ORGANIZED | 0 | 0 | 0 | 1 | 15 | 16 | 4.9 |
| 7 STUDENT FREEDOM OF EXPRESSION | ON 0 | 0 | 0 | 0 | 16 | 16 | 5.0 |
| 8 HELPFUL COURSE MATERIALS | 0 | 0 | 0 | 2 | 14 | 16 | 4.9 |
| 9 STUDENT PERCEPTION OF AMOUNT | r learned 0 | 0 | 1 | 1 | 14 | 16 | 4.8 |
| | Vry Unsat | Unsat | Satisfact | Very Good | Excellent | | |
| 10 OVERALL INSTRUCTOR RATING | 0 | 1 | 0 | 0 | 15 | 16 | 4.8 |
| 11 OVERALL COURSE RATING | 0 | 1 | 0 | 4 | 11 | 16 | 4.6 |
| | Excessive | High | Right | Light | Insuff | | |
| 12 STUDENT RATING OF COURSE WOR | RKLOAD 0 | 1 | 15 | 0 | 0 | 16 | |
| | Less 2.00 | 2.00-2.49 | 2.50-2.99 | 3.00-3.49 | 3.50-4.00 | | |
| 13 OVERALL UT GRADE POINT AVERA | AGE 0 | 0 | 1 | 8 | 6 | 15 | |
| | A | В | С | D | F | | |
| 14 PROBABLE COURSE GRADE | | — | | | 0 | 16 | |

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/05/2017 Printed: 11/10/2017



Instructions:

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Course Instructor Survey - Basic Form

B100

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Instructor's Name: Elliot Cooding

| RIG | HT: | WRONG Ø 🗴 🗴 🕳 💿 | | | | | mber: r: | | | |
|---|--|---|--|--|-----------------------------------|---|-------------------------------|------------------------------|--|--|
| Questions 1-9 use | the same r | response scale. | | | \supset | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| The instructor clear | rly defined ar | nd explained the co | urse objective | es and expe | ctations. | 0 | 0 | 0 | 0 | 0 |
| 2. The instructor was | | | | | | 0 | 0 | 0 | 0 | 9 |
| 3. The instructor com- | | | | | | 0 | 0 | 0 | 0 | |
| 4. The instructor enco | uraged me t | o take an active rol | e in my own | learning. | | 0 | 0 | 0 | 0 | 1 |
| 5. The instructor was | | | | | | 0 | | 0 | 0 | 0 |
| 6. The course was we | | | | | | 0 | 0 | 0 | 0 | (3) |
| 7. The instructor mad | _ | | disagree, an | d express m | v ideas. | | | 0 | 0 | (3) |
| The course materia | | | | | | 0 | | 0 | 0 | |
| Overall, I learned a | | | | | | 0 | 0 | 0 | 0 | (3) |
| For questions 10-1 | | | response f | rom those | given | for each q | uestion. | | | |
| Overall, this instruction | | | | Unsatisfactory | | | Satisfact | ory 🔘 \ | Very Good | Excellen |
| 1. Overall, this course | e was | | Very L | Unsatisfactory | O Un | satisfactory | Satisfact | 25 | Very Good | Excellen |
| 2. In my opinion, the | workload in t | his course was | Exces | sive | O So | mewhat high | About rig | jht 🔘 S | Somewhat light | Insufficie |
| 3. My overall GPA to | date at UT is | 3 | Less t | han 2.00 | 0 2.0 | 0 - 2.49 | 2.50 - 2.9 | 99 🔘 3 | 3.00 - 3.49 | 3.50 - 4. |
| 4. My probable grade | in this cours | se is | | | OB | | O C | |) | ○ F |
| | | | | | | 12 | | | 48.00 | - |
| Optional questions 1. (A) (B) (C) (D) (E) 2. (A) (B) (C) (D) (E) | 5. G | | 10 | A B C (| DE | 14 | A B C C | DE | 18 🖪 | B C D (|
| 1. A B C D E | 5. 6. 6. 7. 6 | | 10 11. | A ® © 0 | (1) (E) | 14 15. | | | 18 🗥 19. 🗥 | ® © © 0 |
| 1. A B C D E 2. A B C D E | 5. 6. 6. 7. 6 | | 10 11. | A B C | (1) (E) | 14 15. | | | 18 🗥 19. 🗥 | (B) (D) |
| 1. (A (B) (C) (D) (E) (2. (A (B) (C) (D) (E) (3. (A (B) (C) (D) (E) (4. (A (A) (C) (D) (E) (4. (A) | 5. 6. 6. 7. 6. 8. 6 | A B C D E A B C D E A B C D E A B C D E | 10 11. 12. | A B C (| | 14 15. 16. | A B C C A B C C | (E) (E) | 18 (A) 19. (A) 20. (A) | (B) (C) (D) (C) (B) (C) (D) (C) (D) (C) (D) (C) (D) (C) (D) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C |
| 1. (A (B) (C) (D) (E) 2. (A (B) (C) (D) (E) 3. (A (B) (C) (D) (E) 4. (A (B) (C) (D) (E) Comments In many ways your wr indicate what aspects the course might be im | 5. 6. 7. 6. 8. 6 street of the course of the | A B C D E A B C D E A B C D E A B C D E A B C D E | 10 11. 12. st important puction were blive this form | A B C C A B C C art of your elest, how the after the sen | valuatio e instructionester is | 14 15. 16. n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 (A) 19. (A) 20. (A) space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in | 5. 6. 7. 6. 8. 6 street of the course of the | A B C D E A B C D E A B C D E A B C D E onts can be the mose e content and instructor will rece | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in | 5. 6. 7. 6. 8. 6 street of the course of the | A B C D E A B C D E A B C D E A B C D E A B C D E | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in | itten comme of the course proved. The | A B C D E A B C D E A B C D E A B C D E onts can be the mose e content and instructor will rece | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in Great tell without V | itten comme of the course proved. The | A B C D E A B C D E A B C D E A B C D E onts can be the mose e content and instructor will rece | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in Great tell without V | itten comme of the course proved. The | A B C D E A B C D E A B C D E A B C D E onts can be the mose e content and instructor will rece | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |
| 1. A B C D E 2. A B C D E 3. A B C D E 4. A B C D E Comments In many ways your wr indicate what aspects the course might be in CYCAA +CU Without V | itten comme of the course proved. The | A B C D E A B C D E A B C D E A B C D E onts can be the mose e content and instructor will rece | at important puction were believe this form and well in the control of the contro | A B C C C A B C C C C C C C C C C C C C | valuatio | n of the courtor could impover. | A B C C A B C C | ctor. In the ser teaching, a | 18 A 19. A 20. A space provide and how the | 0 |



The University of Texas at Austin

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| Ple Co Ma | mplete the | ete this f course i ur marks | informat are co | ng a #2 pencil. ion in the box to the mplete, as in the ecomplete. | | | | Cou | ructor's Nam | on and Num | ber: _ | Ph | | | | |
|-----------------|-----------------|------------------------------------|--------------------|--|----------|---------|----------------|--------|----------------------|-------------------------------|---------|-------|------------------|-------|---------------|---------------------------------|
| | | RIGH | | WRONG | | | | | rse Unique Nu | | | | | | | |
| | | | • | | | | | Sen | nester and Yea | ır: Fall | 2016 | | | | | |
| Qı | estions 1- | 9 use th | ne same | response scale. | | | | | Strongly Disagree | Disagree | Neu | ıtral | Agr | ee | ę | Strongly Agree |
| 1. | The instruct | or clearly | defined | and explained the co | ourse o | bjecti | ves and expe | ctatio | ons. | 0 | 0 | | | | | - |
| | | | | or each instructional | | | | | | 0 | C | 5 | | | | - |
| 3. | The instruct | or commi | unicated | information effective | ly. | | | | | 0 | 0 | | C |) | | 190 |
| 4. | The instruct | or encour | raged me | to take an active ro | le in m | y owr | learning. | | | | 0 | | |) | | 9 |
| | | | | students either ele | ctronica | ally or | in person. | | | | 0 | | | | | 4 |
| | The course | | | | | | | | 0 | 0 | C | | C |) | | 4 |
| | | | | ree to ask questions | | | | | | 0 | C |) | C |) | | 9 |
| | | | | xt and supplemental | materia | als) w | ere helpful to | me. | | 0 | | | C | | | GID |
| 9. | Overall, I lea | arned a g | reat deal | in this course. | | | | | 0 | 0 | C | | C | > | | |
| Fo | r question | s 10-14, | choose | e the appropriate | respo | nse | from those | giv | en for each o | uestion. | | | | | | |
| 10. | Overall, this | instructo | r was | | 0 | Very | Unsatisfactory | 0 | Unsatisfactory | Satisfact | ory | | Very Goo | bc | ₩ E | excellent |
| 11. | Overall, this | course v | vas | | 0 | Very | Unsatisfactory | | Unsatisfactory | Satisfact | ory | 0 | Very Goo | bc | € E | Excellent |
| 12. | In my opinio | n, the wo | orkload in | this course was | | Exce | ssive | | Somewhat high | a About rig | ght | | Somewhat | light | 01 | nsufficier |
| 13. | My overall (| SPA to da | ite at UT | is | | Less | than 2.00 | 0 | 2.00 - 2.49 | 2.50 - 2. | 99 | (43) | 3.00 - 3.4 | 49 | 03 | .50 - 4.0 |
| 14. | My probable | e grade in | this cou | rse is | 9 | Α | | | В | O C | | 0 | D | | O F | 5 |
| 1. | A B C C A B C C | (E) | 5. 6. | d by instructor A B C D E A D C D E | | 10 | | E | 14 | A B C C | DE | | 17. 18 19. | (A) | (B) (3 | 0 (E) 0 (D) (E) 0 (D) (E) |
| 4. | ABC 0 | (E) | 8. | ABCOE | | 12. | A B C C | (I) | 16. | A B C C | 00 | | 20. | | | DOE |
| In rind | icate what a | spects of | the cour | ents can be the mosse content and instructor will rece | uction v | vere | pest, how the | inst | ructor could imp | prove his or h | er teac | hing | , and how | the | cont | ent of |
| | | | | | You ma | y cont | inue comment | s on | the other side. | | | | | | | |



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Instructor's Name: Elliot Gooding

| Co Ma | ease complete this emplete the course ake sure your mark ake sure any erasur | informati s are cor res are c | on in the box to the | ne right. example. | | Course | e Abbreviatio | on and Numb | er: <i>P</i> / | | Ł |
|----------|---|-------------------------------------|-----------------------|--|-----------------|----------|---------------|-----------------|----------------|------------------|-----------------|
| | RIGH | T: | WRONG | | | | ster and Yea | | | | |
| | | | | | | Jonnes | noi and ree | и. | | | |
| 0 | rections 1 0 use ti | | | | | | Strongly | | | | Strongly |
| Crt | uestions 1-9 use the | ne same | response scale. | | | | Disagree | Disagree | Neutral | Agree | Agree |
| 1. | The instructor clearly | defined a | and explained the co | ourse object | ives and expe | ctations | s. O | 0 | 0 | 0 | 0 |
| 2. | The instructor was p | repared fo | or each instructional | activity. | | | 0 | 0 | 0 | 0 | - |
| | The instructor comm | | | | | | | 0 | 0 | | |
| | The instructor encou | | | | | | 0 | 0 | 0 | 0 | (6) |
| | The instructor was a | | | ctronically o | r in person. | | 0 | | 0 | 0 | 6 |
| | The course was well | | | | | | 0 | 0 | 0 | 0 | 68 |
| | The instructor made | | | | | | . 0 | 0 | 0 | 0 | - |
| | The course materials | | | materials) v | vere helpful to | me. | 0 | 0 | 0 | 0 | (8) |
| 9. | Overall, I learned a g | reat deal | in this course. | | | | | | 0 | 0 | - |
| Fo | r questions 10-14 | choose | the appropriate | response | from those | aiven | for each g | uestion. | | | |
| | Overall, this instructo | | | | Unsatisfactory | | | Satisfactor | | Van Cond | - Franklan |
| 11 | Overall, this course v | vas | | | Unsatisfactory | | | | 50.0 | Very Good | Excellen |
| | In my opinion, the wo | | this course was | ○ Exce | | | mewhat high | Satisfactor | 50 | Very Good | Excellen |
| | My overall GPA to da | | | CONT. CO. CO. CO. CO. CO. CO. CO. CO. CO. CO | than 2.00 | | 00 - 2.49 | | | Somewhat light | |
| | My probable grade in | | | A A | man 2.00 | O B | 00 - 2.49 | ○ 2.50 - 2.99 | | 3.00 - 3.49 D | ● 3.50 - 4. |
| 1. | A B C D E | 5. | A B C D E | 9. | ABOD | (E) | 13. | A B C D | D | 17. 🗥 | (B) (C) (B) (E) |
| | ABCDE | 6. | ABCOE | 10 | | E | 14 | ABCO | E | 18 🗥 | BODE |
| | A B C D E | 7. | ABCOE | 11. | ABO | (D) | 15. | ABCD | D | 19. 🗥 | D C D E |
| 4. | A B C O E | 8. | A B C C E | 12. | A B C D | (E) | 16. | | D | 20. 🙆 | B @ D E |
| | | | , | | | | | | | | |
| Co | mments | | | | | | | | | | |
| In r | many ways your writted icate what aspects of course might be impressed. | the cours | e content and instru | action were | best, how the | instruct | tor could imp | rove his or her | teaching, | and how the | content of |
| 9 | fort 14 | 6, | biet m | after. | Ho 1 | - War | 11/10 | 1000 | 1. 1 | 1 | /) |
| L | sell he c | inhec | Fin of | ide-5 | through | Sac | + ne | Carr | Ser. | His Mu | tes |
| | sell he considered lectures | J | T VATY | , mu | 11 org | ya, | 780 | this c | 21 | interes | ity, |
| | | | | | inue comments | | | | | | |



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Instructor's Name: Elliot Goodine

| | sure any erasure | | plete, as in the e emplete. | | | | | on and Numb | 42160 | | |
|------------------|---|------------------------|---|------------------------------|--|---------------------|------------------------|--------------------------------|--------------|----------------|------------------|
| | RIGHT | T: | WRONG | | (| course | e Unique Nu | ımber: | | | |
| | • • | • | ZXQ | | 5 | Semes | ster and Yea | r: Fall | 2016 | | |
| Ques | tions 1-9 use th | ie same | response scale. | | | > | Strongly Disagree | Disagree | Neutral | Agroo | Strongl Agree |
| 107 Events | - W - B - B - W - W | Western IIV | OF THE STREET | | | | | | | Agree | |
| | | | nd explained the co | | ives and expec | tations | | 0 | 0 | 0 | 6 |
| | | | r each instructional | | | | 0 | 0 | 0 | 0 | 0 |
| | | | nformation effective | 7 | | | 0 | 0 | 0 | 0 | 0 |
| | | | to take an active ro | 53 | | | | 0 | 0 | 0 | |
| | | | students either elec | ctronically or | r in person. | | 0 | 0 | 0 | 0 | 0 |
| | e course was well | | | | | | 0 | 0 | 0 | 0 | 0 |
| | | | ee to ask questions | and the second second second | and the second s | | | 0 | 0 | 0 | 0 |
| | | | t and supplemental | materials) w | ere helpful to | me. | 0 | 0 | 0 | | |
| 9. Ov | verall, I learned a gr | reat deal i | in this course. | | | | 0 | 0 | 0 | 0 | 0 |
| For q | uestions 10-14, | choose | the appropriate | response | from those | given | for each q | uestion. | | | |
| 0. Ov | erall, this instructor | r was | | Very | Unsatisfactory | O U | nsatisfactory | Satisfacto | ory 💍 | Very Good | Excellen |
| 1. Ov | verall, this course w | /as | | Very | Unsatisfactory | O U | nsatisfactory | Satisfacto | ory O | Very Good | Excellen |
| 2. In | my opinion, the wo | rkload in | this course was | Exce | | | | About rig | ht 🔘 | Somewhat light | Insufficie |
| 3. My | overall GPA to da | te at UT is | 3 | Less | than 2.00 | O 2. | 00 - 2.49 | O 2.50 - 2.9 | 99 | 3.00 - 3.49 | 3.50 - 4. |
| 4. My | probable grade in | this cours | se is | A | | ОВ | | O C | 0 | | O F |
| 1. (A) | BODE | 5. (| A B C O E | 9. | ABCO | (E) | 13. | ABCO | (E) | 17. 🗥 | BCD |
| | BODE | | A B C D E | | | | | | | | |
| | (B) (C) (D) (E) | | | 10 | | | | | | | B C D C |
| | (B) (C) (D) (E) | | A B C C C | | | | | ABCO | | | B C D C |
| 7. (4) | (a) (b) (b) | 0. | 87 (87 (87 (87 | 12. | W B C B | (E) | 16. | (A) (B) (C) (Q | (6) | 20. | (B) (C) (D) (1 |
| Comr | ments | | | | | | | | | | |
| indica the co | te what aspects of urse might be impre | the cours oved. The | nts can be the mos e content and instru- e instructor will rece | uction were ive this form | best, how the after the semi | instruc ester is | tor could imp over. | rove his or he | er teaching, | and how the | |
| I | I really enjoys | ed you | or course, I | found - | the noc | te co | alo sty | le quize | s to be | e a bit | |
| 1 | Una. Coc. T | H | [| -l. d | 2 1 | | | | | | |
| 6 | MNOTURY - | (CINE) | have had sti | PCLAISO | acity gi | 11265 | > | | | | |
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| | | | | | | | | | | | |
| | | | | You may con | tinue comment | s on the | e other side. | | | | |
| | | | | | | | | | | | |



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The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does not mean "Not applicable/cannot rate."

| Instructions: Please complete this form using a #2 pencil. Complete the course information in the box to the Make sure your marks are complete, as in the example the sure any erasures are complete. | | Cours | e Abbreviati | ne: Ellot on and Numi | nHi | 1010 1010 | L |
|---|-------------------------------------|-------------|-----------------------------|---|--------------------------------|---------------------------|---------------------------------|
| RIGHT: WRONG | | | e Unique Nu ster and Yea | | 9216 | 20 | |
| | | | Ctronali | 30.911 | | | 0: . |
| Questions 1-9 use the same response scale. | | | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| The instructor clearly defined and explained the co | urse objectives and e | xpectation | s. O | | 0 | 0 | 49 |
| The instructor was prepared for each instructional. | activity. | | 0 | 0 | 0 | 0 | (3) |
| 3. The instructor communicated information effectively | | | 0 | 0 | 0 | 0 | 439 |
| 4. The instructor encouraged me to take an active rol | | | 0 | 0 | 0 | 0 | (5) |
| 5. The instructor was available to students either elections. | tronically or in person | le: | 0 | 0 | 0 | 0 | 0 |
| 6. The course was well organized. | | | 0 | 0 | 0 | 0 | 98 |
| 7. The instructor made me feel free to ask questions, | | | S. 🔾 | 0 | 0 | 0 | 0 |
| 8. The course materials (e.g., text and supplemental) | naterials) were helpfu | I to me. | 0 | 0 | 0 | 0 | 0 |
| Overall, I learned a great deal in this course. | | | | 0 | | | 6 |
| For questions 10-14, choose the appropriate | response from the | se aiver | for each o | uestion. | | | |
| Overall, this instructor was | Very Unsatisfac | | | | | / O | |
| 11. Overall, this course was | Very Unsatisfac | | | SatisfactoSatisfacto | CONTROL CONTROL | Very Good Very Good | Excellent Excellent |
| 12. In my opinion, the workload in this course was | Excessive | 53 | | About rig | | | Insufficien |
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Instructions:

The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

Elliot Goodine

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

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B100

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Instructor's Name: Elliot 600dine

| Questions 1-9 use the same response scale. 1. The instructor clearly defined and explained the course objectives and explained the instructor was prepared for each instructional activity. 3. The instructor communicated information effectively. 4. The instructor was available to students either electronically or in person. 6. The course was well organized. 7. The instructor made me feel free to ask questions, disagree, and express. 8. The course materials (e.g., text and supplemental materials) were helpfully. 9. Overall, I learned a great deal in this course. For questions 10-14, choose the appropriate response from thomatically. 10. Overall, this instructor was appropriate very Unsatisfact of Very Unsatisfact of Very Unsatisfact. 11. Overall, this course was appropriate very Unsatisfact of Very Unsatisfact o | Seme xpectation s my idea I to me. | 00000 | Tall. | Neutral | Agree | Strongly Agree |
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Instructor's Name: Elliot Goodine

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Complete the course information in the box to the right.

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Instructor's Name: Elliot Goadine

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| 10. O\ | verall, this instructor | or was | | Very | Unsatisfactory | ● Ur | nsatisfactory | Satisfacto | ory O | Very Good | Excellen |
| 11. 0 | verall, this course | was | | | Unsatisfactory | | | Satisfacto | | Very Good | Excellen |
| | | | in this course was | ○ Exce | | | mewhat high | | | | Insufficie |
| | v overall GPA to da | | | | than 2.00 | | 00 - 2.49 | 2.50 - 2.9 | | 3.00 - 3.49 | 3.50 - 4. |
| | y probable grade i | | | O A | trait E. Co | ● B | 2.10 | O C | 0 | | O F |
| 2. A | (B) (C) (D) (E) | 6. | | 10 | | E | 14 | | E | 18 🔼 | ® © D E |
| | BCOE | | ABCOE | | ABOD | | | ABCO | | | BCD |
| | BCDE | | ABCOE | | ABCO | | | ABCO | | | BODE |
| In maindica the co | te what aspects of the surse might be imp | of the couproved. The couproved of the c | ments can be the mourse content and instructor will reco | ruction were | best, how the after the semi | instruct ester is | tor could imp over. LMC | rove his or he | er teaching, A | fine | content of |
| V | | | | You may con | tinue comments | s on the | other side. | | | | |



The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does not mean "Not applicable/cannot rate."

Instructorio Namo: Flligt Goodine

| Make sure your marks Make sure any erasur | s are con es are co | | | 9 | Course | Unique Nu | on and Number: 4 | 2160 | | |
|--|---------------------------------|-------------------------------------|----------------------------|------------------------------|------------------------------|---------------------------------|--------------------------------|------------|----------------|-------------------------------------|
| Questions 1-9 use th | ne same | response scale. | | | \supset | Strongly Disagree | Disagree | Neutra | l Agree | Strongly Agree |
| 1. The instructor clearly | defined a | and explained the co | ourse object | ives and exper | ctations | . 0 | | | 0 | a |
| 2. The instructor was pr | | | | | | 0 | | 0 | 0 | |
| 3. The instructor comm | unicated i | nformation effective | ly. | | | 0 | 0 | 0 | | 0 |
| 4. The instructor encoun | | | | | | 0 | 0 | 0 | 0 | 0 |
| 5. The instructor was a | | | ctronically or | r in person. | | 0 | 0 | 0 | 0 | @ |
| The course was well | | | | | | 0 | 0 | 0 | 0 | 0 |
| 7. The instructor made | | | | | | 0 | 0 | 0 | | (0) |
| 8. The course materials | | | materials) w | ere helpful to | me. | 0 | 0 | 0 | 0 | - |
| Overall, I learned a g | reat deal | in this course. | | | | 0 | | 0 | | - |
| For questions 10-14, | choose | the appropriate | response | from those | given | for each q | uestion. | | | |
| 0. Overall, this instructo | r was | | O Very | Unsatisfactory | O Un | satisfactory | Satisfacto | ory | Very Good | Excellent |
| Overall, this course v | vas | | O Very | Unsatisfactory | O Un | satisfactory | Satisfacto | | Very Good | Excellent |
| 2. In my opinion, the wo | orkload in | this course was | Exce | ssive | O So | mewhat high | About rig | | Somewhat light | |
| 3. My overall GPA to da | ite at UT is | S | C Less | than 2.00 | | 0 - 2.49 | 2.50 - 2.9 | | 3.00 - 3.49 | 3.50 - 4.0 |
| My probable grade in | this cour | se is | A | | ○ B | | O C | C | D | ○ F |
| 1. (A (B) (C) (D) (E) 2. (A (B) (C) (D) (E) 3. (A (B) (C) (D) (E) | 6. <i>(</i> | A ® © © © A ® © © © A ® © © © | 10 11. | | (E) | 14 | | Œ | 18 🔼 | (B) (D) (E) (B) (D) (E) (B) (D) (E) |
| 4. (A (B) (C) (D) (E) | 8. (| | 12. | ABC | (E) | 16. | A B C O | (E) | 20. 🔼 | BODE |
| Comments | | | | | | | | | | |
| In many ways your writter indicate what aspects of the course might be improved in the course may be included in the course might be improved in the course might be improve | the cours oved. The UCTOI | e content and instru | iction were live this form | best, how the after the seme | instruct ester is assi | or could impl over. Onate | rove his or he | r teaching | g, and how the | ded, please content of |
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The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

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Instructor's Name: Elliot Goodine

| Questions 1-9 use the 1. The instructor clearly de 2. The instructor was prep 3. The instructor communi | efined and explained the co | | 5 | Semes | | Fall 20 | 1110 | | |
|--|-----------------------------|----------------|--|-----------|----------------------|----------------------------------|---------|-------------|-----------------------------|
| The instructor clearly de The instructor was prep The instructor communication. | efined and explained the co | | | | ter and Yea | r: _1 G [1 2 | JID | | |
| The instructor was prep. The instructor communication | | | | \supset | Strongly Disagree | Disagree | Neutral | Agree | Strongly |
| The instructor was prep. The instructor community | | ourse objecti | ives and exper | tations | | 0 | | () | |
| | ared for each instructional | | and the state of t | | 0 | 0 | 0 | 0 | |
| | cated information effective | ly. | | | 0 | 0 | 0 | | 60 |
| The instructor encourag | ed me to take an active ro | le in my owr | learning. | | 0 | 0 | 0 | 0 | (0) |
| 5. The instructor was avail | able to students either ele | ctronically or | r in person. | | 0 | 0 | | | (2) |
| 6. The course was well org | | | | | 0 | 0 | 0 | 0 | 400 |
| 7. The instructor made me | feel free to ask questions | , disagree, a | nd express my | ideas. | 0 | 0 | 0 | 0 | (39 |
| 8. The course materials (e | .g., text and supplemental | materials) w | ere helpful to | me. | 0 | 0 | | 0 | |
| 9. Overall, I learned a grea | | | | | 0 | 0 | 0 | 0 | (6) |
| For questions 10-14, ch | | response | from those | aiven | | | | | |
| Overall, this instructor w | | | Unsatisfactory | | VOCE 1 22 | Satisfactory | 0 | Very Good | Excellent |
| 1. Overall, this course was | 0 | | Unsatisfactory | | | Satisfactory | _ | Very Good | Excellent |
| 2. In my opinion, the workle | oad in this course was | ○ Exce | | | mewhat high | | | | Insufficie |
| 3. My overall GPA to date a | | | than 2.00 | | 0 - 2.49 | 2.50 - 2.99 | | 3.00 - 3.49 | 3.50 - 4. |
| 4. My probable grade in thi | | ● A | 11011 2.00 | O B | 0-2.43 | C C | 0 | | 3.50 - 4. |
| 1. A B C O E 2. A B C O E | 5. A B C D E | 9. 10 | (A) (B) (C) (D) | | | A B C C C | | | 900 |
| B. ABCDE | 7. ABODE | | A B C O | | | | | | |
| 4. A B C O E | 8. (A) (B) (C) (D) (E) | | | | | | | | BODE |
| Comments | | | | | | | | (TOTAL) | |



The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does not mean "Not applicable/cannot rate."

| 1. The instructor clearly defined and explained the course objectives and expectations. 2. The instructor was prepared for each instructional activity. 3. The instructor communicated information effectively. 4. The instructor encouraged me to take an active role in my own learning. 5. The instructor was available to students either electronically or in person. 6. The course was well organized. 7. The instructor made me feel free to ask questions, disagree, and express my ideas. 8. The course materials (e.g., text and supplemental materials) were helpful to me. 9. Overall, I learned a great deal in this course. For questions 10-14, choose the appropriate response from those given for each question. 10. Overall, this instructor was 11. Overall, this course was 12. In my opinion, the workload in this course was 13. My overall GPA to date at UT is 14. My probable grade in this course is 15. A B C D T A | Questions 1-9 use the same response scale. Strongly Disagree Disagree Neutral Agree 1. The instructor clearly defined and explained the course objectives and expectations. 2. The instructor was prepared for each instructional activity. 3. The instructor communicated information effectively. 4. The instructor encouraged me to take an active role in my own learning. 5. The instructor was available to students either electronically or in person. 6. The course was well organized. 7. The instructor made me feel free to ask questions, disagree, and express my ideas. 8. The course materials (e.g., text and supplemental materials) were helpful to me. 9. Overall, I learned a great deal in this course. For questions 10-14, choose the appropriate response from those given for each question. 10. Overall, this instructor was Very Unsatisfactory Unsatisfactory Satisfactory Very Good 11. Overall, this course was Very Unsatisfactory Unsatisfactory Satisfactory Very Good 12. In my opinion, the workload in this course was Excessive Somewhat high About right Somewhat light Somewhat light Somewhat light Description of the workload in this course is A B C D D D D D D D D D D D D D D D D D D | e VIL |
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| Overall, this course was Very Unsatisfactory Satisfactory Very Good Excessive Somewhat high About right Somewhat light Institution Somewhat light Somewhat light Institution Somew | Overall, this course was Very Unsatisfactory Satisfactory Very Good Excessive Somewhat high About right Somewhat light Somewhat light Somewhat light Description My probable grade in this course is A B C D Optional questions provided by instructor 1. A B C D C A B C D C A B C D C 11. A B C D C A B C D C 12. A B C D C A B C D C 13. A B C D C 14. A B C D C 15. A B C D C 16. A B C D C 17. A B C D C 18. A B C D C 19. A B C D C 10. A B C D C 11. A B C D C 12. A B C D C 13. A B C D C 14. A B C D C 15. A B C D C 16. A B C D C 17. A B C D C 18. A B C D C 19. A B C D C 19. A B C D C 10. A B C D C 10. A B C D C 11. A B C D C 12. A B C D C 13. A B C D C 14. A B C D C 15. A B C D C 16. A B C D C 17. A B C 18. A B C D C 19. A B C D C 19. A B C D C 19. A B C D C 10. A B C D C 10. A B C D C 11. A B C D C 12. A B C D C 13. A B C D C 14. A B C D C 15. A B C D C 16. A B C D C 17. A B C 18. A B C D C 19. A B C D C 10. A B | Excelle |
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The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

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The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does not mean "Not applicable/cannot rate."

| Instructions: Please complete this form using a #2 pencil. Complete the course information in the box to | he right. | | uctor's Nam | | l he | 246 | PHL 301L |
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Instructions:

The University of Texas at Austin

Course Instructor Survey - Basic Form

B100

Elliot Goodine

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does not mean "Not applicable/cannot rate."

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Complete the course information in the box to the right.

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| 20 | mmente | | | | | | | | | | |
| nı | mments many ways | your written co | mments can be the mo | st important | part of your ev | aluation | of the cours | se and instructo | or. In the s | oace provic | led, please |
| nd | icate what a | spects of the o | course content and inst . The instructor will rec | ruction were | best, how the | instructo | or could imp | rove his or her | teaching, a | nd how the | content of |
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