	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
NUMBER CHOOSING EACH RESPONSE							
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	2	4	6	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	2	4	0	6	3.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	4	2	6	4.3
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	3	2	6	4.2
5 TA KIND AND RESPECTFUL	0	0	0	2	4	6	4.7
6 TA PATIENT WITH QUESTIONS	0	0	0	1	5	6	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	0	1	5	6	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	1	5	6	4.8

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	3	3	0	6	3.5

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Fall 2012   DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL327      42605   CONTEMPORARY CHRISTIAN PHILOS    Enrollment = 9
S050 Teaching Assistant                                                        Surveys Returned = 4

                                                                                      NO. REPLIES
                                         NUMBER CHOOSING EACH RESPONSE               THIS ITEM    AVG.

                                  Str Disag  Disagree  Neutral   Agree   Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS    0        0        1        0        3        4       4.5
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL    0        0        0        1        3        4       4.8
 3 TA INTERESTED IN SUBJECT MATTER            0        0        0        0        4        4       5.0
 4 TA EXPLAINED MATERIAL CLEARLY              0        0        1        1        2        4       4.3
 5 TA KIND AND RESPECTFUL                      0        0        0        0        4        4       5.0
 6 TA PATIENT WITH QUESTIONS                   0        0        0        1        3        4       4.8
 7 TA RECEPTIVE TO QUESTIONS                   0        0        0        0        4        4       5.0
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS     0        0        0        3        1        4       4.3

                                  Vry Unsat   Unsat   Satisfact Very Good Excellent
 9 TEACHING ASSISTANT RATING                   0        0        1        2        1        4       4.0
------------------------------------------------------------------------------------------------------
          For the computation of averages, values were assigned on a 5-point scale so that the most favorable
             response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/30/2013                                                                Printed: 02/27/2018
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	4	5	9	4.6
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	4	5	9	4.6
3 TA INTERESTED IN SUBJECT MATTER	0	0	1	4	4	9	4.3
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	2	6	9	4.6
5 TA KIND AND RESPECTFUL	0	0	0	2	7	9	4.8
6 TA PATIENT WITH QUESTIONS	0	0	0	2	7	9	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	0	2	7	9	4.8
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	1	1	7	9	4.7

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	1	3	5	9	4.4

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Fall 2013   DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL610QA    42925   PROBS OF KNOWLEDGE & VALUATION   Enrollment = 19
S050 Teaching Assistant                                                Surveys Returned = 17

                                                                        NO. REPLIES
                                     NUMBER CHOOSING EACH RESPONSE        THIS ITEM    AVG.

                                  Str Disag  Disagree  Neutral   Agree   Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS   0      0        0        3        14        17      4.8
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL   0      0        0        4        13        17      4.8
 3 TA INTERESTED IN SUBJECT MATTER           0      0        0        6        11        17      4.6
 4 TA EXPLAINED MATERIAL CLEARLY             0      0        2        6         9        17      4.4
 5 TA KIND AND RESPECTFUL                     0      0        0        2        15        17      4.9
 6 TA PATIENT WITH QUESTIONS                  0      0        0        5        12        17      4.7
 7 TA RECEPTIVE TO QUESTIONS                  0      0        3        3        11        17      4.5
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS   2      1        5        4         5        17      3.5

                                  Vry Unsat   Unsat   Satisfact Very Good  Excellent
 9 TEACHING ASSISTANT RATING          1        0         3         7          6        17      4.0
----------------------------------------------------------------------------------------------------
          For the computation of averages, values were assigned on a 5-point scale so that the most favorable
             response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/10/2014                                                              Printed: 02/27/2018
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UNIVERSITY OF TEXAS AT AUSTIN              COURSE-INSTRUCTOR SURVEY      Fall 2013   DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL610QA    42930   PROBS OF KNOWLEDGE & VALUATION   Enrollment = 20
S050 Teaching Assistant                                                     Surveys Returned = 19

                                                                                NO. REPLIES
                                           NUMBER CHOOSING EACH RESPONSE         THIS ITEM    AVG.

                                      Str Disag  Disagree   Neutral    Agree   Str Agree
  1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS     0        0        2       7        10            19      4.4
  2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL     0        0        0       8        11            19      4.6
  3 TA INTERESTED IN SUBJECT MATTER            0        0        0       5        14            19      4.7
  4 TA EXPLAINED MATERIAL CLEARLY              0        0        0       7        12            19      4.6
  5 TA KIND AND RESPECTFUL                     0        0        0       5        13            18      4.7
  6 TA PATIENT WITH QUESTIONS                  0        0        0       6        13            19      4.7
  7 TA RECEPTIVE TO QUESTIONS                  0        0        1       4        14            19      4.7
  8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS    1        5        4       6         3            19      3.3

                                      Vry Unsat   Unsat    Satisfact Very Good  Excellent
  9 TEACHING ASSISTANT RATING                 0        0        3      12         4            19      4.1
-----------------------------------------------------------------------------------------------------------
            For the computation of averages, values were assigned on a 5-point scale so that the most favorable
               response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/10/2014                                                                    Printed: 02/27/2018
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		Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
	NUMBER CHOOSING EACH RESPONSE							
1	TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	8	8	17	4.4
2	TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	7	10	17	4.6
3	TA INTERESTED IN SUBJECT MATTER	0	0	0	7	10	17	4.6
4	TA EXPLAINED MATERIAL CLEARLY	0	4	3	5	5	17	3.6
5	TA KIND AND RESPECTFUL	0	1	5	3	8	17	4.1
6	TA PATIENT WITH QUESTIONS	0	2	3	4	8	17	4.1
7	TA RECEPTIVE TO QUESTIONS	0	3	2	5	7	17	3.9
8	TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	5	3	2	5	2	17	2.8

		Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9	TEACHING ASSISTANT RATING	0	4	4	5	4	17	3.5

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/10/2014   Printed: 02/27/2018

| | | | | | | NO. REPLIES | |
| | | | | | | THIS ITEM | AVG. |

NUMBER CHOOSING EACH RESPONSE

	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	4	11	16	4.6
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	5	11	16	4.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	4	12	16	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	1	4	4	7	16	4.1
5 TA KIND AND RESPECTFUL	0	0	0	6	10	16	4.6
6 TA PATIENT WITH QUESTIONS	0	0	3	6	7	16	4.3
7 TA RECEPTIVE TO QUESTIONS	0	1	1	5	9	16	4.4
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	2	3	4	7	16	4.0

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	3	5	8	16	4.3

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/30/2014   Printed: 02/27/2018

	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	3	7	7	17	4.2
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	2	6	9	17	4.4
3 TA INTERESTED IN SUBJECT MATTER	0	1	0	8	8	17	4.4
4 TA EXPLAINED MATERIAL CLEARLY	0	2	2	4	9	17	4.2
5 TA KIND AND RESPECTFUL	1	0	3	5	8	17	4.1
6 TA PATIENT WITH QUESTIONS	1	0	3	6	7	17	4.1
7 TA RECEPTIVE TO QUESTIONS	0	2	0	7	8	17	4.2
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	2	2	6	3	4	17	3.3

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	NO. REPLIES THIS ITEM	AVG.
9 TEACHING ASSISTANT RATING	1	1	5	5	5	17	3.7

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Spring 2014 DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL610QB    43215   PROBS OF KNOWLEDGE & VALUATION   Enrollment = 20
S050 Teaching Assistant                                                Surveys Returned = 17

                                                                            NO. REPLIES
                                       NUMBER CHOOSING EACH RESPONSE         THIS ITEM    AVG.

                                  Str Disag  Disagree  Neutral   Agree   Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS    0        1         0         3        13         17        4.6
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL    0        0         0         4        13         17        4.8
 3 TA INTERESTED IN SUBJECT MATTER            0        0         0         2        15         17        4.9
 4 TA EXPLAINED MATERIAL CLEARLY              1        0         1         7         8         17        4.2
 5 TA KIND AND RESPECTFUL                     0        0         1         3        13         17        4.7
 6 TA PATIENT WITH QUESTIONS                  0        1         0         3        13         17        4.6
 7 TA RECEPTIVE TO QUESTIONS                  0        1         1         3        12         17        4.5
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS    1        1         7         3         5         17        3.6

                                  Vry Unsat  Unsat   Satisfact  Very Good  Excellent
 9 TEACHING ASSISTANT RATING                  0        1         2         7         5         15        4.1
------------------------------------------------------------------------------------------------------------
           For the computation of averages, values were assigned on a 5-point scale so that the most favorable
              response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/30/2014                                                                      Printed: 02/27/2018
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						NO. REPLIES THIS ITEM	AVG.
NUMBER CHOOSING EACH RESPONSE							
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	0	1	1	5.0
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	1	1	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	1	1	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	1	0	1	4.0
5 TA KIND AND RESPECTFUL	0	0	0	0	1	1	5.0
6 TA PATIENT WITH QUESTIONS	0	0	0	1	0	1	4.0
7 TA RECEPTIVE TO QUESTIONS	0	0	1	0	0	1	3.0
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	1	0	1	4.0
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	1	0	0	1	3.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Fall 2014   DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL301L      42590   EARLY MODERN PHILOSOPHY   Enrollment = 10
S050 Teaching Assistant                                             Surveys Returned = 9

                                                                          NO. REPLIES
                                       NUMBER CHOOSING EACH RESPONSE       THIS ITEM     AVG.

                            Str Disag  Disagree   Neutral    Agree    Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS    0        0         0        3        5           8        4.6
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL    0        0         0        0        9           9        5.0
 3 TA INTERESTED IN SUBJECT MATTER            0        0         0        1        8           9        4.9
 4 TA EXPLAINED MATERIAL CLEARLY              0        0         0        3        5           8        4.6
 5 TA KIND AND RESPECTFUL                     0        0         0        1        8           9        4.9
 6 TA PATIENT WITH QUESTIONS                  0        0         0        2        7           9        4.8
 7 TA RECEPTIVE TO QUESTIONS                  0        0         0        4        5           9        4.6
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS    0        0         1        3        5           9        4.4

                            Vry Unsat   Unsat    Satisfact  Very Good  Excellent
 9 TEACHING ASSISTANT RATING                  0        0         0        3        5           8        4.6
--------------------------------------------------------------------------------------------------------
            For the computation of averages, values were assigned on a 5-point scale so that the most favorable
               response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/12/2015                                                              Printed: 02/27/2018
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	2	4	7	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	3	4	7	4.6
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	2	4	6	4.7
4 TA EXPLAINED MATERIAL CLEARLY	0	0	2	3	2	7	4.0
5 TA KIND AND RESPECTFUL	0	0	0	3	4	7	4.6
6 TA PATIENT WITH QUESTIONS	0	0	0	2	4	6	4.7
7 TA RECEPTIVE TO QUESTIONS	0	0	0	3	4	7	4.6
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	3	4	7	4.6

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	NO. REPLIES THIS ITEM	AVG.
9 TEACHING ASSISTANT RATING	0	0	1	5	1	7	4.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 01/12/2015   Printed: 02/27/2018

	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	2	2	4	4.5
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	3	1	4	4.3
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	3	1	4	4.3
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	3	1	4	4.3
5 TA KIND AND RESPECTFUL	0	0	0	3	1	4	4.3
6 TA PATIENT WITH QUESTIONS	0	0	0	3	1	4	4.3
7 TA RECEPTIVE TO QUESTIONS	0	0	0	3	1	4	4.3
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	2	1	1	4	3.8

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	NO. REPLIES THIS ITEM	AVG.
9 TEACHING ASSISTANT RATING	0	0	3	1	0	4	3.3

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:
Total Number of Comments: 0

COMMENTS:
Total Number of Comments: 0

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UNIVERSITY OF TEXAS AT AUSTIN              COURSE-INSTRUCTOR SURVEY      Spring 2015 DEPARTMENT COPY
Goodine, Elliot Jonathan  UGS303     62680   DISCOVERY OF FREEDOM          Enrollment = 12
S050 Teaching Assistant                                                   Surveys Returned = 6

                                                                              NO. REPLIES
                                            NUMBER CHOOSING EACH RESPONSE      THIS ITEM    AVG.

                                        Str Disag  Disagree  Neutral   Agree   Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS   0         0         0        3         3           6       4.5
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL   0         0         1        3         2           6       4.2
 3 TA INTERESTED IN SUBJECT MATTER           0         0         0        4         2           6       4.3
 4 TA EXPLAINED MATERIAL CLEARLY             0         1         0        4         1           6       3.8
 5 TA KIND AND RESPECTFUL                    0         0         0        4         2           6       4.3
 6 TA PATIENT WITH QUESTIONS                 0         0         0        3         3           6       4.5
 7 TA RECEPTIVE TO QUESTIONS                 0         0         0        3         3           6       4.5
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS   1         0         0        3         2           6       3.8

                                        Vry Unsat   Unsat   Satisfact  Very Good  Excellent
 9 TEACHING ASSISTANT RATING                 0         0         2        1         3           6       4.2
------------------------------------------------------------------------------------------------------------
        For the computation of averages, values were assigned on a 5-point scale so that the most favorable
           response was assigned a value of 5 and the least favorable response was assigned a value of 1.


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COMMENTS:
Total Number of Comments: 2

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1. Elliot is a very stereotypically nice Canadian man. He gives clear feedback and grades fairly, if not a tad harsh because he
won't give a perfect score unless you go beyond - unless you wow him. He is not offensive in any way and maintains an unbiased
demeanor when it comes to debating political issues, as is appropriate. I was glad to have him as a TA.
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2. He was very helpful.

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UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Fall 2015   DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL329L     41635   EARLY MOD PHL: DESCARTES-KANT    Enrollment = 24
S050 Teaching Assistant                                              Surveys Returned = 8
SURVEYED WITH:  41640 41645


                                                                         NO. REPLIES
                                       NUMBER CHOOSING EACH RESPONSE       THIS ITEM     AVG.

                              Str Disag  Disagree  Neutral   Agree   Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS    0        0        0        1        7           8         4.9
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL    0        0        0        2        6           8         4.8
 3 TA INTERESTED IN SUBJECT MATTER            0        0        0        1        7           8         4.9
 4 TA EXPLAINED MATERIAL CLEARLY              0        0        0        3        5           8         4.6
 5 TA KIND AND RESPECTFUL                     0        0        0        0        8           8         5.0
 6 TA PATIENT WITH QUESTIONS                  0        0        0        1        7           8         4.9
 7 TA RECEPTIVE TO QUESTIONS                  0        0        0        1        7           8         4.9
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS    0        0        0        3        5           8         4.6

                              Vry Unsat  Unsat    Satisfact Very Good Excellent
 9 TEACHING ASSISTANT RATING       0        0        0        1        7           8         4.9
-----------------------------------------------------------------------------------------------------
          For the computation of averages, values were assigned on a 5-point scale so that the most favorable
             response was assigned a value of 5 and the least favorable response was assigned a value of 1.


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COMMENTS:
Total Number of Comments: 7

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1. Very good TA. He graded fairly maybe a bit too easily , and wrote informative, good comments on papers that showed where to improve and what was done well. He fostered a questioning environment in discussion sections, though I do have the complaintthat some sections would be dominated by one student hijacking the conversation by asking endless questions. A way to improve here would just be to make sure everyone can speak, or even do cold calls on people which I think are very effective . I do think discussion sections helped me immensely in understanding difficult parts of the material though.
----
2. I found Elliot Goodine to be an excellent Teaching Assistant. He was very helpful to anyone who was struggling with the material covered in class. With the course material being covered at a very accelerated pace, discussion sessions with Elliot were very beneficial in helping me to process the information covered. During his office hours, he was very committed to resolving any issues that I was still struggling to grasp. He also took the time during OH to review my initial essay in order to highlight the areas where I excelled, as well as pointing out the parts that I needed to spend more time on to strengthen my essay. This helped me see how I could better structure my philosophical papers in order to better develop a more solid argument.
----
3. Elliot was a great TA!
----
4. honestly one of the best TA's I have ever had
----
5. Eliot is a fantastic TA. He is knowledgeable and approachable, while being fair and clear in his grading.
----
6. Elliot is very knowledgeable and very respectful. He seems to have gotten more comfortable with talking to us over the course of the semester and at no point did he seem impatient with any of our questions. One thing I would change about how discussion sections are handled would be to focus more on reviewing some of the concepts and ensuring that students are piecing together the "big ideas" over the course of the semester as most of the work seems cumulative and the readings all build on eachother. Rather than trying to ask us about what we think about the material this led to some students being a bit overbearing , I feel that ensuring that we are grasping the real meaning of some of the more difficult texts would be more beneficial.
----
7. I really, really appreciated this TA. He made the learning environment very accessible for all students and really made me feel comfortbale in asking him questions and speaking up in discussion section. He explained material clearly and made the discussion sections incredibly interactive and enjoyable. I'm grateful to have had him as a TA--he made my experience in the class wonderful!

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UNIVERSITY OF TEXAS AT AUSTIN              COURSE-INSTRUCTOR SURVEY      Spring 2016 DEPARTMENT COPY
Goodine, Elliot Jonathan  PHL325C    41660   ENVIRONMENTAL ETHICS       Enrollment = 51
S050 Teaching Assistant                                                 Surveys Returned = 27
SURVEYED WITH:  41665 41670
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	1	1	11	14	27	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	3	8	16	27	4.5
3 TA INTERESTED IN SUBJECT MATTER	0	0	1	8	18	27	4.6
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	11	15	27	4.5
5 TA KIND AND RESPECTFUL	0	0	1	5	21	27	4.7
6 TA PATIENT WITH QUESTIONS	0	0	1	5	21	27	4.7
7 TA RECEPTIVE TO QUESTIONS	0	0	1	7	19	27	4.7
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	2	7	18	27	4.6

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	2	11	14	27	4.4

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:
Total Number of Comments: 18

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1. Excellent TA. Helpful in every way.I would recommend him to anyone.
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2. Ask more check in questions and create more discussion during sessions, to avoid monologue. I liked when we worked in groups, answered questions and taught it to the rest of class.
---
3. I enjoyed our study sessions, which were well organized and engaging. There was a good mix of group work and non-group work sessions, and the post-test discussions made it clear why we received the grades we did. Elliot was great about asking questions, always calling on raised hands and engaging with students. But he was also good at discussing the material as a soliloquy if no hands went up.   I like to use my laptop in class and sessions, since I write by hand slowly, and it's easier to take notes on my laptop. But for most sessions, we were not allowed to do this. I understand students can get distracted with laptops, or focus too much on note taking rather than listening. Plus, we did get to use our laptops for pre-test sessions.
---
4. One thing I really noted about Elliot and really enjoyed was his gracious nature. He thanked us each discussion section for coming and that made the atmosphere seem really welcoming and conducive to discussing. It took away the scariness of Philosophy! He was funny and relaxed, it seemed like teaching came really naturally to him. He was very knowledgeable about the material and very organized in its presentation. I liked the reviews before exams and definitely the follow up summaries of exams,very helpful in understanding the material! He was a reasonable and quick grader, which is very much appreciated. Thanks Elliot!
---
5. Elliot you have been a great TA this semester. I really appreciated the sessions because they helped flesh out terms or ideas that Sarkar might have skirted over in his lecture. This helped me better understand the material covered in class. I appreciate your dedication to grading anonymously. I think my only suggestion is that you shorten the amount of time spent on reviewing the test after we have taken it. I appreciated this because it helped me see any mistakes I may have made, but I also have really enjoyed discussing the new material. I thought the TA sessions were best when you led them and they were just an open discussion around certain points, sometimes splitting up into groups wasn't always the best with certain students. Thanks!
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6. I know that we weren't the most engaged bunch, which has to be frustrating and invariably makes discussion much more difficult to lead, but sometimes the slow, searching nature of his speech made discussions difficult to follow, or at least a littleannoying to listen to. Also, this class relied on material from other disciplines, such as biology, geology, and economics, and his understanding of the latter was occasionally limited. That said, he was always very nice and respectful, was certainly engaged by the material, and never gave the impression that he didn't want to be there, which alone is a step above many other TA's I've had. In my opinion, the most helpful discussions were one's with test-style questions small-group discussions.
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7. The post exam reviews were excruciatingly boring,' after studying the exam material ad nauseam for the test, the last thing I want to do on Monday is listen to how someone else would've taken it. It is also not conducive towards philosophical discussion, which is one of the main reasons I enrolled in the course. There were some discussion sections where I would have appreciated more discussion from the students rather than from the TA. Other than that, Elliot did a fantastic job. One thing I've noticed that some TAs professors new to teaching do is asking the class for feedback mid semester had the TA done this I'm sure there would have never been more than one post exam review.
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8. Very helpful and nice. The discussion section of this course greatly helped me as well as the additional practice questions given throughout.
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9. Elliot was very helpful and explained course concepts really well. For the TA sessions, I wish we did more group work in working through sample questions. It would've helped us reason through the argument. Elliot also provided constructive feedback on tests. Good luck!
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10. The practice questions for exams are very helpful. I like that you also review answers after we take the exam.
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11. Elliot was very helpful in streamlining information and concepts covered in lecture. I found the practice questions helpful. I would have liked to have more overview of each author's claims position. Maybe one class dedicated to defining each author's argument.   Elliot was very skilled at the philosophical components of the course. I appreciated his examples, and multiple positions that could be examined for each issue. I felt that parts of the course would be aided by a biology expert. There are components of the readings that require a stronger understanding of the biological and ecological factors in assessing claims.
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12. Elliot is fine TA--attentive and knowledgeable.
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13. He was well prepared for every discussion section plus he was really helpful in answering my questions. I would highly recommend him to other students.
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14. Elliot was very helpful explaining the philosophical elements of the class--an aspect I felt was missing from the lectures. In fact, I probably learned most of the material during the TA discussion sections rather than the lectures. I found his ability to explain and give examples for basic philosophical arguments, theories, or thought experiments useful. The nature of this class mandates knowledge of both philosophy and environmental science. At times, I felt Elliot's environmental science background could have been a little stronger, but overall he was a good TA that made the class worthwhile and the material understandable.
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15. Elliot was great! He was always on top of his game and his discussions were super helpful with preparing for tests!
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16. Very approachable. Was a great help in understanding the concepts. Cool beard. Thanks for being merciful on the exams!
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17. Elliot went to every class which other TA's of mine have not done. Because of that he always knew what was going on and it seemed like him and our professor were always communicating effectively. Overall, he was probably the best TA I've ever had interms of knowing the material and actually showing interest in helping us succeed in the class.
---
18. I maybe biased because we have similar glasses, but Elliot was a great TA compared to the other TA's I have had in my philosophy classes. He was super helpful and intelligent and make it possible to navigate Sarkar's dizzy lectures. It was great to have Elliot as my TA for my last philosophy class during my last semester. He rocks and is definitely in my top 3 favorite TA's. Wahoo.

	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	1	0	0	1	7	9	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	1	0	0	1	7	9	4.4
3 TA INTERESTED IN SUBJECT MATTER	1	0	0	0	8	9	4.6
4 TA EXPLAINED MATERIAL CLEARLY	1	0	0	1	7	9	4.4
5 TA KIND AND RESPECTFUL	1	0	0	1	7	9	4.4
6 TA PATIENT WITH QUESTIONS	1	0	0	1	7	9	4.4
7 TA RECEPTIVE TO QUESTIONS	1	0	0	1	7	9	4.4
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	1	0	0	1	7	9	4.4

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	2	7	9	4.8

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 3


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1. This teaching assistant made me grasp a deeper understanding for this subject, and I was able to learn a lot through the
discussions! I really enjoyed this course!
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2. Elliot is the best TA I have had this semester very thorough in discussions and cares about students doing well and having the
resources they need to succeed.
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3. Elliot is very intelligent and knows a lot about medical ethics! He made discussions fun and easy to interact.
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UNIVERSITY OF TEXAS AT AUSTIN           COURSE-INSTRUCTOR SURVEY        Fall 2017    DEPARTMENT COPY
Goodine, Elliot Jonathan  UGS303     62985    MEDICAL ETHICS           Enrollment = 18
S050 Teaching Assistant                                                Surveys Returned = 8

                                                                            NO. REPLIES
                                         NUMBER CHOOSING EACH RESPONSE        THIS ITEM      AVG.

                              Str Disag  Disagree   Neutral    Agree    Str Agree
 1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS    0         0         0        4        4            8         4.5
 2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL    0         0         0        4        4            8         4.5
 3 TA INTERESTED IN SUBJECT MATTER            0         0         0        1        7            8         4.9
 4 TA EXPLAINED MATERIAL CLEARLY              0         0         0        0        8            8         5.0
 5 TA KIND AND RESPECTFUL                     0         0         0        0        8            8         5.0
 6 TA PATIENT WITH QUESTIONS                  0         0         0        0        8            8         5.0
 7 TA RECEPTIVE TO QUESTIONS                  0         0         0        0        8            8         5.0
 8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS    0         0         0        3        5            8         4.6

                              Vry Unsat   Unsat     Satisfact  Very Good  Excellent
 9 TEACHING ASSISTANT RATING                  0         0         0        1        7            8         4.9
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         For the computation of averages, values were assigned on a 5-point scale so that the most favorable
             response was assigned a value of 5 and the least favorable response was assigned a value of 1.


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COMMENTS:
Total Number of Comments: 2

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1. I enjoyed the discussions, they were well organized and provided an opportunity for all students to participate.
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2. I enjoyed the class very much. My suggestion for the future classes is to allow a bit more time for students to comment and discuss the topics slightly less structured and more freely. I found myself wanting to discuss the topics further by adding my own knowledge and experience on the subject but there was rarely enough extra time to do so. I think that idea exchanges between students is critical for gaining more insight and learning how to understand other ideas than your own. Additionally, many students will continue on in their studies to majors that don't necessarily focus on the humanity of others which is why I think adding in more free discussion would be beneficial. But overall, still a very good class that I found interesting.

	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	5	6	4.8
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	6	6	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	6	6	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	0	6	6	5.0
5 TA KIND AND RESPECTFUL	0	0	0	0	6	6	5.0
6 TA PATIENT WITH QUESTIONS	0	0	0	0	6	6	5.0
7 TA RECEPTIVE TO QUESTIONS	0	0	0	0	6	6	5.0
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	1	5	6	4.8

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	0	6	6	5.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 4
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1. I believe Professor Goodine handled the discussions very well. I was always very engaged with how he structured each class: a balanced amount of presentation and discussion. He was also very encouraging and responsive to students whenever they gave an answer or opinion, which was something I really liked – I believe more people will speak up when they feel comfortable to do so, and in that respect Professor Goodine made discussions very welcoming with his acknowledgment and feedback.

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2. Elliot was a great TA. He responded quickly to emails, receptive to class questions, willing to meet outside of office hours for questions, and made us think analytically about Medical Ethics.

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3. I really appreciated all the hard work Mr. Goodine put in to our course and discussions. I always felt that we explored other aspects of the material than what Dr. Winslade specifically explained, and were allowed to be more interactive with the material, which has really made everything in the course more memorable. Definitely my favorite course I've taken this semester.

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4. Thank you for leading engaging and stimulating discussion periods! I learned a lot because of you, and you helped make the material more interesting than it already was! Thank you for being prompt in responding to all my emails! I enjoyed having youas a TA.

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          UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY      Fall 2018   DEPARTMENT COPY
          Goodine, Elliot Jonathan  UGS303      63060   MEDICAL ETHICS         Grade-eligible enrollment = 17
          S050 Teaching Assistant                                              Surveys Returned = 6
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	3	3	6	4.5
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	1	0	2	3	6	4.2
3 TA INTERESTED IN SUBJECT MATTER	0	0	1	0	5	6	4.7
4 TA EXPLAINED MATERIAL CLEARLY	1	0	0	3	2	6	3.8
5 TA KIND AND RESPECTFUL	0	0	1	2	3	6	4.3
6 TA PATIENT WITH QUESTIONS	0	1	0	2	3	6	4.2
7 TA RECEPTIVE TO QUESTIONS	0	0	1	2	3	6	4.3
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	1	0	0	1	4	6	4.2

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	1	0	0	3	2	6	3.8

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 0
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COMMENTS:
Total Number of Comments: 0
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UNIVERSITY OF TEXAS AT AUSTIN           COURSE-INSTRUCTOR SURVEY      Fall 2018   DEPARTMENT COPY
Goodine, Elliot Jonathan  UGS303    63065    MEDICAL ETHICS           Grade-eligible enrollment = 17
S050 Teaching Assistant                                               Surveys Returned = 10
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	Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	1	4	5	10	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	3	7	10	4.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	2	8	10	4.8
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	2	8	10	4.8
5 TA KIND AND RESPECTFUL	0	0	0	2	8	10	4.8
6 TA PATIENT WITH QUESTIONS	0	0	1	2	7	10	4.6
7 TA RECEPTIVE TO QUESTIONS	0	0	0	4	6	10	4.6
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	3	7	10	4.7

	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	NO. REPLIES THIS ITEM	AVG.
9 TEACHING ASSISTANT RATING	0	0	0	4	6	10	4.6

For the computation of averages, values were assigned on a 5-point scale so that the most favorable
response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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COMMENTS:
Total Number of Comments: 2
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1. Material was presented in a clear and engaging way, feedback on assignments are constructive, nicely balanced relaxed environment
but firm classroom standards
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2. While Elliot's grading may seem to be kind of harsh, I actually believe that it is a very fair and unbiased system that
accurately evaluated the material I turned in. He provided a lot of helpful comments on all of my assignments and I thoroughly
enjoyed working with him in the discussion section.
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     UNIVERSITY OF TEXAS AT AUSTIN          COURSE-INSTRUCTOR SURVEY       Fall 2018   DEPARTMENT COPY
     Goodine, Elliot Jonathan  UGS303    63070    MEDICAL ETHICS           Grade-eligible enrollment = 17
     S050 Teaching Assistant                                               Surveys Returned = 9
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		Str Disag	Disagree	Neutral	Agree	Str Agree	NO. REPLIES THIS ITEM	AVG.
	NUMBER CHOOSING EACH RESPONSE							
1	TA AVAILABLE FOR SCHEDULED OFFICE HOURS	1	0	1	3	4	9	4.0
2	TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	1	0	2	1	5	9	4.0
3	TA INTERESTED IN SUBJECT MATTER	1	0	1	2	5	9	4.1
4	TA EXPLAINED MATERIAL CLEARLY	1	0	2	1	5	9	4.0
5	TA KIND AND RESPECTFUL	1	0	1	3	4	9	4.0
6	TA PATIENT WITH QUESTIONS	1	0	1	2	5	9	4.1
7	TA RECEPTIVE TO QUESTIONS	1	0	1	2	5	9	4.1
8	TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	1	0	2	1	5	9	4.0

		Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9	TEACHING ASSISTANT RATING	1	0	3	4	1	9	3.4

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          For the computation of averages, values were assigned on a 5-point scale so that the most favorable
             response was assigned a value of 5 and the least favorable response was assigned a value of 1.


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COMMENTS:
Total Number of Comments: 3
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1. I wish the discussion section was more about discussing how we felt about the material. Discussion felt very slow a lot of the
time.
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2. Overall pretty useless.
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3. Truly one of the best TAs I have ever had. I enjoyed having you as my TA Elliot!