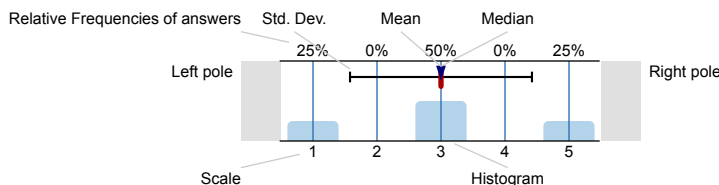




Survey Results

Legend

Question text

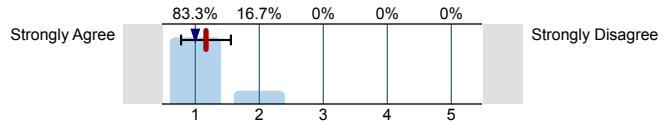


n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

1. PHI Undergraduate Evaluation

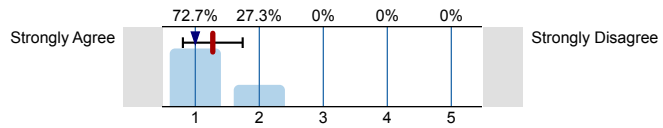
1.1) The instructor began with a clear plan for the material to be covered in the course and provided a useful syllabus for the course.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.33 md=1 dev.=0.49</p>
1.2) The instructor either did not make any changes in the course plan or explained any major departures from the course plan.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.42 md=1 dev.=0.67</p>
1.3) The assigned readings dealt with topics relevant to the course.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.25 md=1 dev.=0.45</p>
1.4) The textbook and the instructor's course materials were understandable, organized, and relevant.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.33 md=1 dev.=0.49</p>
1.5) The instructor made quizzes and tests available at their designated times (if applicable).		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.33 md=1 dev.=0.49</p>
1.6) The instructor made effective use of Canvas.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.17 md=1 dev.=0.39</p>
1.7) The instructor was knowledgeable about the subject matter of the course.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.25 md=1 dev.=0.45</p>
1.8) The instructor welcomed questions from students and responded in a helpful and timely manner.		<p>Strongly Agree</p> <p>Strongly Disagree</p>	<p>n=12 av.=1.17 md=1 dev.=0.39</p>

1.9) The instructor was available for help on-line or outside of class by appointment.



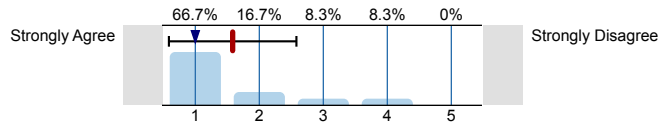
n=12  
av.=1.17  
md=1  
dev.=0.39

1.10) The instructor was willing and able to explain his/her grading decisions and to indicate what improvements would result in better grades.



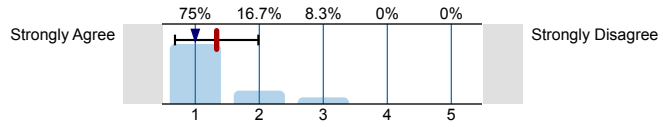
n=11  
av.=1.27  
md=1  
dev.=0.47

1.11) Grading was fair and impartial



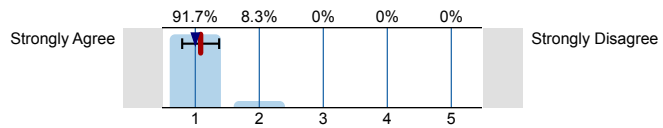
n=12  
av.=1.58  
md=1  
dev.=1

1.12) There was a sufficient number of tests, papers and/or discussion boards to assess the student's mastery of the material.



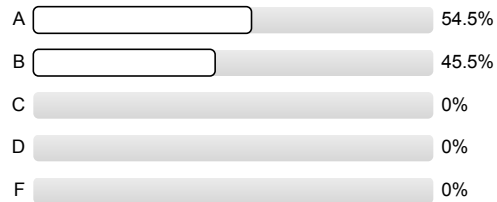
n=12  
av.=1.33  
md=1  
dev.=0.65

1.13) This course challenged me intellectually.



n=12  
av.=1.08  
md=1  
dev.=0.29

1.14) Please enter the grade you expect to receive in this course.



n=11  
av.=1.45  
dev.=0.52

# Comments Report

---

## 1. PHI Undergraduate Evaluation

<sup>1.15)</sup> You may use this space for comments.

- Course run very smoothly. Lecturer was very accommodating and give good explanations of materials.
- Dr. Goodine did an excellent job and I enjoyed the course.
- Dr. Goodline was an excellent instructor. The class was enjoyable and he encouraged participation and was extremely supportive.
- One of the best courses I have taken, very interesting and surprisingly balanced considering the subject matter
- The professor seemed much more approachable than other professors. He was very polite.

1.16) If you could change one thing about the course, what would it be?

- Maybe more additional resources and videos as many of the topics were interesting to me personally.
- N/A
- No complaints
- Nothing
- Nothing I loved this course and the professor was very efficient and available whenever needed.
- The professor could provide downloadable PowerPoints from the lectures that he gives.

1.17) What other comments do you have?

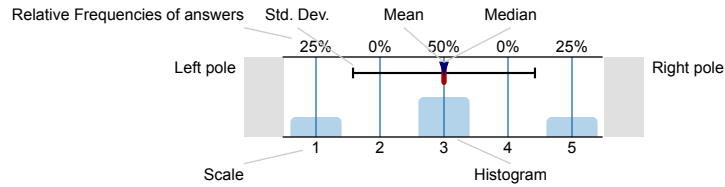
- Fantastic to have several options for discussions!
- N/A
- The instructor was excellent and offered useful feedback.
- The professor seemed to steer students toward writing about race or gender. Those are important issues, but just because someone is black or a woman doesn't mean that is all about which they want to write.
- This course was perfect.



Survey Results

Legend

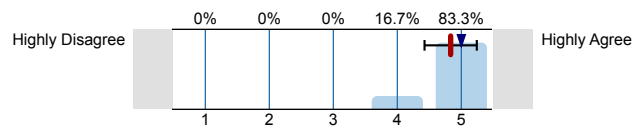
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

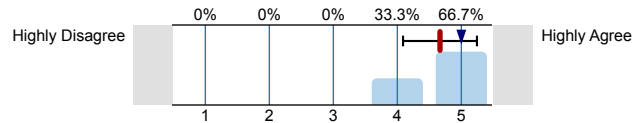
Spring 2020 Course Feedback Form

Expectations for this course were communicated to me by my instructor.



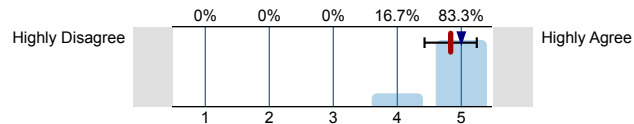
n=6  
 av.=4.83  
 md=5  
 dev.=0.41

Changes that occurred during the transition to a remote environment were communicated (If this course was originally offered online, please mark NA).



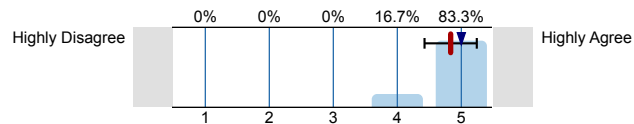
n=3  
 av.=4.67  
 md=5  
 dev.=0.58  
 ab.=3

I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.



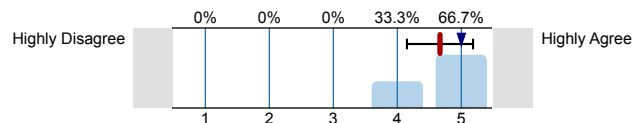
n=6  
 av.=4.83  
 md=5  
 dev.=0.41

I had opportunities to demonstrate my understanding of the course content through assigned activities.



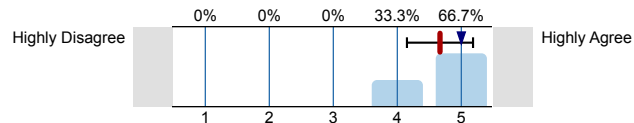
n=6  
 av.=4.83  
 md=5  
 dev.=0.41

I was encouraged by my instructor to do my best work.



n=6  
 av.=4.67  
 md=5  
 dev.=0.52

Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student learning outcomes of the course.



n=6  
 av.=4.67  
 md=5  
 dev.=0.52

# Comments Report

---

## Spring 2020 Course Feedback Form

What are some of the major strengths of the course?

- Extremely well done with the weekly quizzes. They are fished out twice a week and keep you on your toes.
- I love when the professors film themselves doing lectures it captures the students attention and gives them and idea of the professors ideas and opinions. Thats a big deal for me taking online classes.
- The biggest strength of this course is that the content is presented in an approachable way for someone that is not involved in philosophy at all. From a beginners standpoint, I felt that I was not at a disadvantage or that I was prevented from doing my best work despite my inexperience.
- The organization made the deadlines easy to make. If there were any questions, response time was prompt.
- There is a diverse choice of readings. Engagement is also mandatory which is the life blood of philosophy.

What are some of the major opportunities for improvement?

- Include more video lectures because it was easier to follow along and teach myself as I heard the professors explanations
- It would be helpful to access the book or reading on canvas instead of buying or renting the book. A lot of online students that work or have children have difficulty using books in these situations.
- Maybe if there were a couple of open discussions at the end of each big idea ...
- Nothing
- The only thing I can say on improvement is that UNCG needs to get professor Goodine a better microphone; I worked in audio for years and so hearing these complex ideas through a bottom tier microphone hurts my soul almost as much as my ears. The presentation is top notch except for the microphone quality.



Please use this space to share any additional comments you have about the course.

- N/A
- Thank you!
- The course material is well designed, and I feel that the course does a really good job of making the most of an online course.
- This class was well put together and the professor took his time to read through the slide shows and open our minds to the philosophers we were reading about. This is so helpful with online studies in addition to everything being on canvas or accessible through canvas.